

¿Dónde está
el chocolate?

TOTAL PHYSICAL RESPONSE
(TPR)

Book 1
Chapters 1 - 4

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TPR

As with everything, use a combination of the below resources and accompanying activities that will be most interesting for your kids.

Materials Needed:

1. Actions – Googling ASL for vocabulary (especially verbs) is a great way to find actions especially if there isn't an obvious action to go with the vocabulary. Asking the kids what action they think of and then using that action can be even better because there is ownership and a personal connection to the vocabulary.
2. Flashcards/illustrations/props for both you and each child.
3. Vocabulary worksheet with English translations.

TPR Instructions

1. Start with saying the first vocabulary word in Spanish and showing an action/a flashcard/a prop for it as you say the vocabulary word. Do this a couple of times.
2. Then, with the same vocabulary word, do the action or show the flashcard/prop again while saying the vocabulary with the kids doing the action or showing their flashcard/prop. The kids shouldn't talk yet unless they're choosing to say the vocabulary word. Again, do this a couple of times.

TPR

Instructions continued:

3. Continuing with the same vocabulary word, just say the vocabulary word (not doing the action or showing the flashcard/prop) and have the kids do the action or show the flashcard/prop. Again, do this a couple of times.
4. With the next vocabulary word, repeat steps 1 - 3.
5. After about 10 to 12 words have been introduced, give 2 vocabulary words in a row and have kids do actions or show illustration/prop in the order you said the words. Make sure to mix up the words. For example: Say *un dormitorio*, *un dinosaurio* and the kids should hold up the flashcard for bedroom and the flashcard or prop for dinosaur. I would do this for a minute or two to give them extra practice but not overwhelm them.
6. You can introduce up to 25 new words at a time. If your kids are still interested after 10 - 12 words, keep going and repeat steps 1 - 5 with the remaining vocabulary. If your kids are losing interest, then wait until the next day to continue.
7. Follow these instructions for each chapter changing the vocabulary based on the vocabulary list located on each chapter's curriculum map.

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If you have any questions, please feel free to contact me at nicole@spanishschoolforkids.com. I will do my best to reply promptly.

