

iEl mejor *chocolate caliente!*



Book 2

lesson plans,
games,
stories,
and more!

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CURRICULUM MAP

PACING

Please remember that this should be adjusted based on your kids. If they need to do less in a day or want to do more, please do not feel you need to follow this exactly. Go at the pace that works for you and your kids. Each day's activities should take 20 - 30 minutes.

If your kids can't read yet, read the stories to them for more great listening practice.

I have planned about 6 days for this chapter. Here is an approximate schedule:

Always begin with calendar time and greetings (Buenos días o buenas tardes, ¿Cómo estás?).

Day 1

Follow the instructions for Total Physical Response (TPR) for the list of words in the first column of the curriculum map. There is also a script to follow to have kids act out the sports.

Days 2 and 3

1. Review vocabulary with TPR by saying the words (in a random order) and going through the list at least once.

2. Break up PQA over a couple of days.

Tip: PQA is an area that may need to be broken up over 3 or 4 days depending on your kids' interest level and age. If you want to break it up, do PQA with one verb at a time. For instance, ask the questions for "juega" one day and then "hace" the next.

3. Create a mini-story together using the outline at the end of the PQA questions.

CURRICULUM MAP

Pacing cont.

Day 4

1. Review vocabulary with TPR by saying the words (in a random order) and going through the list at least once OR have kids read the mini-story from the previous lesson. You can also check my website for a story that my kids and I have created.
2. Complete the movie talk.

Day 5

1. Review the vocabulary that is most challenging to your kids with TPR saying the words a few times in random order OR play *Memoria* (Memory), *Matamoscas* (Flyswatter), or *Peces* (Go Fish).
2. Complete the *¿Quién es?* reading activity.
3. Play the game (Partner Listening Game).

Day 6

1. Review the vocabulary with TPR if needed OR play one of the games mentioned in 1. of Day 4.
2. If you have the workbook, read chapter 1 and complete any corresponding activities.
3. Can watch videos.

TIPS:

Try to read for a few minutes each day. Reading is very important for language acquisition!

If you don't have the workbook, definitely write the mini-story you and your kids create from the story outline in the PQA script for additional reading practice. You can see an example [here](#).

CURRICULUM MAP

chapter 3

Learning Targets	Activities	Assessment	Materials
<p>juega juegan hace hacen quiero tomar vamos</p> <p>el invierno la nieve la bola de nieve el muñeco de nieve el/la mayor cerca de lejos de el videojuego el juego de mesa el autobús el avión el tren el estadio el partido la pelota la tarea</p> <p>los deportes - see vocabulary list</p>	<ol style="list-style-type: none"> 1. TPR - script to practice sports juega, hace 2. PQA 3. Game - Partner Listening Game 4. Game - Peces: play Go Fish with flashcards 5. Game - Memory: play Memory with flashcards 6. ¿Quién es? - Reading Activity 7. Movie Talk 8. Chapter 1 - optional, if you have workbook once it's available 9. Below are videos about sports. The second one is super cheesy, but little kids might like it. https://www.youtube.com/watch?v=tYF4DgRyvc4 https://www.youtube.com/watch?v=TFS-XBvJXBk 	<ol style="list-style-type: none"> 1. Say word in Spanish, kids hold up correct cards or show actions without help 2., 6., 7., 8, 9. Quick checks - have kids translate what you just said, check for logical answers to questions; have kids do gestures or act out what you're saying 3. Kids should match items correctly with list <p>More assessment ideas offered with activities</p>	<ol style="list-style-type: none"> 1. List of vocabulary (both Spanish and English) 2. Flashcards and/or Props <u>Optional</u> 3. Workbook 4. Movie Talk 5. Books and videos for enrichment