

# iEl mejor *chocolate caliente!*



lesson plans,  
games,  
stories,  
and more!

Book 2  
Chapter 2

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# CURRICULUM MAP

## PACING

Please remember that this should be adjusted based on your kids. If they need to do less in a day or want to do more, please do not feel you need to follow this exactly. Go at the pace that works for you and your kids.

If your kids can't read yet, read the stories to them for more great listening practice.

I have planned about 5 days for this chapter. Here is an approximate schedule:

Always begin each day with greetings (Buenos días o buenas tardes, ¿Cómo estás?) and calendar time.

### Day 1

1. Follow the instructions and script for Total Physical Response (TPR) for the verbs.
2. Show [this video](#) for listening practice with the pictures.
3. Start PQA with one verb (podemos, mira, or sale).

Tip: PQA is an area that may need to be broken up over 2 or 3 days depending on your kids' interest level and age. If you want to break it up, do PQA with one verb at a time. For instance, ask the questions for "sale" one day and then "mira" the next.

### Day 2

1. Review vocabulary with TPR by saying the words (in a random order) and going through the list at least once.
2. Complete PQA. Can watch [this video](#) with some of the questions and the mini-situation.

# CURRICULUM MAP

## Pacing cont.

### Day 3

1. Review verbs with TPR by saying the words (in a random order).
2. Follow the outline for the mini-story at the end of the PQA questions and create a story with your kids. You can also check my website for a story that my kids and I have created.
3. Write the story and have kids read it.

### Day 4

1. Review verbs with TPR.
2. Complete the Movie Talk if you have it.
3. Have kids complete the puzzle.
4. Read one or two paths of Alan, the *¿Qué pasará?* story.

### Day 5

1. Review the verbs with TPR.
2. If you have the workbook, read chapter 1 and complete any corresponding activities.
3. Read more of Alan, the *¿Qué pasará story?* story.
4. Complete the *Sobre de mí* activity.

### TIPS:

Try to read for a few minutes each day. Reading is very important for language acquisition!

If you don't have the workbook, definitely write the mini-story you and your kids create from the story outline in the PQA script for additional reading practice.

# CURRICULUM MAP

## chapter 2

Learning Targets	Activities	Assessment	Materials
podemos sale mira  el cine el programa la cosa	1. TPR 2. PQA 3. Video with pictures for listening practice 4. Movie Talk, optional 5. Game - Puzzle 6. Alan - <i>¿Qué pasará?</i> story 7. Chapter 2 - optional, if you have workbook once it's available 8. <i>Sobre de mí</i> - reading and writing activity	1. Say word in Spanish, kids show actions without help 2., 3., 4. Quick checks - have kids translate what you just said, check for logical answers to questions; have kids do gestures or act out what you're saying 5. Kids should put the puzzle together correctly 6., 7. Kids should answer questions logically and translate correctly 8. Kids should translate 1 <sup>st</sup> section correctly, answer questions logically in 2 <sup>nd</sup> section, and write logical, correct sentences.  More assessment ideas offered with activities	Copies of activities  <u>Optional</u> Movie Talk Workbook

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Even though I proofread things several times, I sometime make mistakes. If you see any errors or if you have any questions, please contact me at [nicole@spanishschoolforkids.com](mailto:nicole@spanishschoolforkids.com). I will do my best to reply promptly.

