

iEl mejor
chocolate caliente!

Todo sobre mi
Reading and Writing Practice

Book 2
Chapter 2

Copyright ©2020 spanishschoolforkids.com

Todo sobre mí

This can be a writing activity, but I included a reading first as an example and questions to give more input with the yo forms and the tú forms.

Instructions:

1. Have kids read the description in Section A in both Spanish and English.
2. Make sure kids understand the questions in Section B. Then have them think of answers. If they need to, they can write down short answers.
3. Have kids write as much as they can about themselves in paragraph form, not just bullet points.
4. Correct what they wrote, and have kids read their descriptions to you or someone else!

TIPS:

You can use this just as a reading activity if you want and skip the writing part.

If kids are writing, this should be the very last activity since it's output. Lots of input (kids listening to and reading Spanish) needs to happen first.

If your kids aren't reading and writing yet, you can be their scribe and write what they say.

For Section B, *amigo* can be changed to any person if your kids would rather talk about someone else.

Contenta is used in the example because I'm a girl. *Contento/ais* in the first question, but have your kids use the appropriate ending: *contento* for a boy, *contenta* for a girl.

Todo sobre mí

A. Read the example below in Spanish and English:

Mi amiga y yo no podemos hacer un sándwich. Ella es chef y puede hacer mucha comida¹ deliciosa pero ella y yo no podemos hacer un sándwich.

Yo le digo a ella <<Yo quiero comer un sándwich.>> Ella quiere un sándwich también². Por eso³, yo miro el programa Rachael Ray Show y Rachael explica cómo hacer un sándwich.

No tengo los ingredientes. Salgo de mi casa y voy al supermercado. Mi amiga no va porque mira el programa Diners, Drive-ins and Dives con Guy Fieri. Más tarde⁴, mi amiga y yo hacemos muchos sándwiches deliciosos. Estoy contenta.

¹food ²also ³For that reason ⁴Later

B. Think of answers to the questions below:

1. ¿Qué no pueden hacer tú y tu amigo?
2. Cuando no puedes hacer algo, ¿qué programa o video miras para hacerlo?
3. ¿Sales de tu casa para hacerlo o lo haces en tu casa?

C. Write at least a paragraph about yourself on the lines below using the answers from section B. Make sure to use *podemos*, *mira*, and *salgo*.

terms of use and credits

Thank you for choosing to use content from Spanish School for Kids!

By using the Spanish School for Kids Website and content, you accept and agree to the [Terms of Use](#). If you do not agree with or do not accept any part of these Terms of Use, please do not use the Website or content.

All Products available on the Website were developed solely for your **personal** use. You **may** view, download (for caching purposes only), and print pages for your personal use. You **may** share free content on social media channels, as long as a link to the Website is included.

You may **not** sell, share, distribute, reproduce, prepare a derivative work, display or perform the website or content.

You may **not** reproduce or duplicate any of the content for commercial purposes.

COPYRIGHT

Unless otherwise noted, the design, content and all components of the Website are copyrights owned by Spanish School for Kids or third parties and are protected by United States and international copyright laws and should not be reused or republished without express written permission.

Spanish School for Kids reserves the right to modify, alter, amend or update its Website, policies and these Terms of Use. These Terms of Use are subject to change without notice.

Please see the full Terms of Use [here](#).

I proofread things multiple times, but I make mistakes. If you see any errors or if you have any questions, please contact me at nicole@spanishschoolforkids.com. I will do my best to reply promptly.

