

iEl mejor  
*chocolate caliente!*

Mini-story

EXAMPLE of mini-story outline

Book 2  
Chapter 3

# mini-story

## Instructions:

*On the following page is an example of the story that the boys and I created together. I used the mini-story outline script from the PQA document and then typed it up for a story to read with them.*

*I formatted it one line at a time because that makes it easier for kids to read and understand.*

*You can use this for both listening and reading practice. When I read stories with my students, I read a sentence in Spanish and then have students act out the story or draw it while I'm reading so they can show understanding. Feel free to say the sentence as many times as they need to hear it!*

*You can either tell the kids what the bolded words mean in English as you go or write the words on the vocabulary list.*

*If you feel like your kids have had enough listening practice from PQA and the movie talk and easily understand what you're saying in Spanish, feel free to just have them read the story.*

# Mini-story

A. Read each sentence of the story first in Spanish and then in English.

Hay **un papagayo**<sup>1</sup> que se llama Cheez-it.

Cheez-it vive en un zoo.

Cheez-it tiene 5 años.

Cheez-it es simpático, anaranjado, y blanco. Cheez-it no puede cantar.

Cheez-it es **enfadoso**<sup>2</sup> también y no tiene amigos.

Cheez-it come Cheez-Its.

Un día, Cheez-it está en **una jaula**<sup>3</sup> \*muy\* grande con otros papagayos.

Cheez-it quiere ir a una jaula pequeña y no quiere estar con otros papagayos.

Cheez-it pone muchísimos Cheez-Its en su mochila grande.

Cheez-it camina a **la puerta**<sup>4</sup> de la jaula en la noche.

En la mañana, una persona camina por la puerta y Cheez-it corre rápido a una jaula pequeña.

Cheez-it pone la mochila grande en la jaula pequeña y come todos los Cheez-Its.

Cheez-it **se sienta**<sup>5</sup> y **grita**<sup>6</sup>.

Cheez-it está muy contento.

<sup>1</sup>a parrot   <sup>2</sup>annoying   <sup>3</sup>a cage   <sup>4</sup>the door   <sup>5</sup>(he) sits down   <sup>6</sup>(he) screams/yells

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I proofread things multiple times, but I make mistakes. If you see any errors or if you have any questions, please contact me at [nicole@spanishschoolforkids.com](mailto:nicole@spanishschoolforkids.com). I will do my best to reply promptly.

