

Time

Personalized Questions and Answers
(PQA)

los minutos 1 - 29

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PQA

Instructions:

1. Start with TPR for a couple of minutes to review the vocabulary already given.
2. If kids can read, have notes in front of them including interrogative words for questions; If kids can't read - focus on sí/no questions, this/that questions, with maybe some interrogative questions using only one of the interrogative words.
3. There is a script for you with questions and sometimes statements/answers. Say statements to model how to answer. Then ask the question to each kid and have them answer. It is up to you whether or not you want them to answer with one or two words or in a complete sentence. The goal of PQA is for listening comprehension which will lead to speaking after kids have heard the vocabulary enough times. The goal at this point is **not** speaking, so letting them just answer with one or two words is fine. At the same time, I wouldn't stop your kids from answering in complete sentences if they want to.
4. And please change information in the examples to fit you! 😊

TIPS:

This is a guide that has tried to provide lots of repetition of the vocabulary. Because this is only a guide, feel free to improvise and ask more questions, adjust the order of the questions, and/or leave out some questions to make it interesting for your kids and applicable to your family.

Anywhere it says amigo o familia, feel free to replace with names of family and friends to personalize the questions more.

Watch the kids to see if they are still participating or if too much time has been spent on PQA. Plan on about 5 minutes for each phrase. Break it up over a couple of days if it's too much.

Change up tone of voice, exaggerate your facial expressions and responses to what the kids say, and periodically throw in something unusual to keep interest. For example: ¿Tiene el dinosaurio un cochecito de juguete? - *Does the dinosaur have a car?*

Repeat the answer back to them in a complete sentence for additional repetitions of the words.

Speak s-l-o-w-l-y especially at first.

PQA

TIPS cont.:

If there is confusion about what you're saying, quickly tell them what it means in English and keep going. Don't let them guess - chances are good they will guess wrong

Hold up the flashcard with the time while asking the question so they have a visual with what they're hearing.

Randomly ask *¿Qué hora es?* during the day when the time is at the top of the hour or at the half hour. If they can't say it in Spanish yet, give them the answer in Spanish.

Questions:

Yo miro Spongebob los sábados por la mañana.

¿Qué miras los sábados por la mañana?

Yo miro Spongebob a las ocho de la mañana.

¿A qué hora miras (*program from last question*)?

Yo salgo de la escuela por la tarde.

¿Sales de la escuela por la tarde?

Yo salgo de la escuela a las cuatro de la tarde.

¿A qué hora sales de la escuela?

Yo abrazo a mi gato por la noche todos los días.

¿A quién abrazas por la noche?

Yo abrazo a mi gato a las siete y media de la noche.

¿Cuándo abrazas a (*person from last question*)?

Yo estoy en la escuela al mediodía de los lunes a los viernes... De lunes a viernes

¿Dónde estás al mediodía de los lunes a los viernes? It just sound odd in plural

Yo estoy en mi cama a la medianoche.

¿Dónde estás a la medianoche?

Quando voy al aeropuerto, yo llego muy temprano.

¿Llegas muy temprano al aeropuerto?

¿Adónde llegas muy temprano?

Quando voy a la iglesia, yo llego tarde.

¿Adónde llegas tarde?

Quando voy a la escuela, yo llego a tiempo.

¿Adónde llegas a tiempo?

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Even though I proofread things multiple times, I still make mistakes. If you see any errors or if you have any questions, please contact me at nicole@spanishschoolforkids.com. I will do my best to reply promptly.

