

¿Cómo vamos a llegar al aeropuerto?!

Book 3
Chapter 2 - Map

lesson plans,
games,
stories,
and more!

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CURRICULUM MAP

PACING

Please remember that this should be adjusted based on your kids. If they need to do less in a day or want to do more, please do not feel you need to follow this exactly. Go at the pace that works for you and your kids.

If your kids can't read yet, read the stories to them for more great listening practice.

I have planned about 4 days for this chapter. Here is an approximate schedule:

Always begin each day with greetings (Buenos días o buenas tardes, ¿Cómo estás?) and [calendar time](#).

Day 1

1. Print flashcards and have kids color them (to start recognizing the vocabulary with an image).
2. Complete 1st page of TPR.

Day 2

1. Review vocabulary with TPR by saying the words (in a random order) and going through the list at least once OR play *Memoria*, *Matamoscas*, or *Peces*.
2. Use the map activity instructions to make a map.

CURRICULUM MAP

PACING CONT.

Day 3

1. Play *Memoria*, *Matamoscas*, or *Peces* with the flashcards.
2. Complete PQA either by watching my video or using the script to ask kids questions.

Day 4

1. Review the vocabulary that is most challenging to your kids with TPR saying the words a few times in random order OR play *Memoria*, *Matamoscas*, or *Peces*.
2. Watch the video with *Poco y la ciudad* and listen to the story and questions.
3. Read the story and complete the reading activity.

TIP:

Try to read for a few minutes each day. Reading is very important for language acquisition!

CURRICULUM MAP

chapter 2 - MAP

Learning Targets	Activities	Assessment	Materials
<p>la ciudad - the city el centro - the downtown la plaza - the plaza, the town square el mercado - the market el museo - the museum el teatro - the theater el cine - the movie theater la carnicería - the butcher shop la pescadería - the fish market la heladería - the ice cream parlor la librería - the bookstore la biblioteca - the library la panadería - the bakery la pastelería - the pastry shop la zapatería - the shoe store el restaurante - the restaurant el café - the café la bolera - the bowling alley el gimnasio - the gym la piscina - the pool el banco - the bank la oficina de correos - the post office</p>	<ol style="list-style-type: none">1. TPR2. Map Activity3. PQA4. <i>Poco y la ciudad</i> story5. Flashcard Games	<ol style="list-style-type: none">1. Say word in Spanish, kids show actions without help3., 4. <p>Quick checks - have kids translate what you just said, check for logical answers to questions; have kids do gestures or act out what you're saying</p>	<p>Copies of activities</p>