

# ¿Cómo vamos a llegar al aeropuerto?!

Book 3  
Chapter 1

lesson plans,  
games,  
stories,  
and more!

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# CURRICULUM MAP

## PACING

Please remember that this should be adjusted based on your kids. If they need to do less in a day or want to do more, please do not feel you need to follow this exactly. Go at the pace that works for you and your kids.

If your kids can't read yet, read the stories to them for more great listening practice.

I have planned about 5 days for this chapter. Here is an approximate schedule:

Always begin each day with greetings (Buenos días o buenas tardes, ¿Cómo estás?) and [calendar time](#).

### Day 1

1. Follow the instructions and script for Total Physical Response (TPR) for the verbs.
2. Start PQA with one verb (necesito, subo, or pienso). You can start watching [this video](#) with some of the questions and the mini-situation.

### Day 2

1. Review vocabulary with TPR by saying the words (in a random order) and going through the list at least once.

2. Complete PQA.

Tip: PQA is an area that may need to be broken up over 2 or 3 days depending on your kids' interest level and age. If you want to break it up, do PQA with one verb at a time. For instance, ask the questions for "pienso" one day and then "subo" the next.

# CURRICULUM MAP

## Pacing cont.

### Day 3

1. Review vocabulary with TPR by saying the words (in a random order) and going through the list at least once OR have kids read the mini-story from the previous lesson. You can also check my website for a story that my kids and I have created.
2. Complete the listening version of the story [Las latas](#) and ask the questions. I recorded the story and questions on this video. You can have kids listen to the story and draw or act what they hear.

### Day 4

1. Review the vocabulary that is most challenging to your kids with TPR saying the words a few times in random order.
2. Complete the reading and activities for the story Las latas.

### Day 5

1. Review the vocabulary with TPR if needed.
2. Complete the puzzle.
3. If you have the workbook, read chapter 5 and complete any corresponding activities.

### TIPS:

Try to read for a few minutes each day. Reading is very important for language acquisition!

If you don't have the workbook, definitely write the mini-story you and your kids create from the story outline in the PQA script for additional reading practice. If you have questions, post in the comments section of this post. I will do my best to help!

# CURRICULUM MAP

## chapter 5

Learning Targets	Activities	Assessment	Materials
<p>piensa necesita sube</p> <p>hacer las maletas divertido/a la montaña rusa el parque de diversiones</p>	<ol style="list-style-type: none"><li>1. TPR</li><li>2. PQA (and mini-story)</li><li>3. Game - Puzzle</li><li>4. <i>Las latas</i> story</li><li>5. Chapter 1 - optional, if you have workbook once it's available</li></ol>	<ol style="list-style-type: none"><li>1. Say word in Spanish, kids show actions without help</li><li>2., 3., 4. Quick checks - have kids translate what you just said, check for logical answers to questions; have kids do gestures or act out what you're saying</li><li>5. Kids should answer questions logically and translate correctly</li></ol> <p>More assessment ideas offered with activities</p>	<p>Copies of activities</p> <p><u>Optional</u> Workbook</p>