

¿Cómo vamos a llegar al
aeropuerto?!

TOTAL PHYSICAL RESPONSE (TPR)

Book 3
Chapter 1

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TPR

As with everything, use a combination of the below resources and accompanying activities that will be most interesting for your kids.

Materials Needed:

1. Actions – Googling ASL for the verbs is a great way to find an action for each verb especially if there isn't an obvious action to go with the vocabulary. Asking the kids what action they think of and then using that action can be even better because there is ownership and a personal connection to the vocabulary.
2. Vocabulary worksheet with English translations.

TPR Instructions

1. Start with saying the first vocabulary word in Spanish and showing an action for it as you say the vocabulary word. Do this a couple of times.
2. Then, with the same vocabulary word, do the action again while saying the vocabulary with the kids doing the action. The kids shouldn't talk yet unless they're choosing to say the vocabulary word. Again, do this a couple of times.
3. Continuing with the same vocabulary word, just say the vocabulary word (not doing the action) and have the kids do the action. Again, do this a couple of times.
4. With the next vocabulary word, repeat steps 1 - 3.
5. After following steps 1 - 4 for each verb, read the script on the next page and have kids act what they hear.

TPR

script:

Here is a script for practicing *piensa* and *sube*. Without getting complicated, it's best in Spanish to describe what the person is doing and have kids act that out instead of giving a command.

As you say the sentence, the kids should act it at least 3 times. While kids continue to act the statement, ask the questions about the action.

1. (Name) sube al tren despacio (slowly).

¿Sube (name) al avión? ¿Sube (name) al tren rápido o despacio?

2. (Name) sube al barco. Sube al barco como un pingüino.

¿Sube (name) al barco o al carro? ¿Sube al barco como un pingüino?

3. (Name) sube al carro. Sube al carro rápido.

¿Sube (name) al helicóptero? ¿A qué sube (name)? ¿Cómo sube (name) al carro?

4. (Name) piensa y piensa y piensa y piensa y piensa y piensa.

¿Piensa (name) mucho o piensa (name) un poco?

5. (Name) piensa que Santa Claus es gordo.

¿Piensa que Garfield es gordo? ¿Piensa que Santa Claus es gordo?

6. (Name) piensa en Minecraft.

¿Piensa (name) en Pokémon Go? ¿En qué piensa (name)?

7. (Name) piensa en una pizza.

¿Piensa (name) en un gato? ¿Piensa (name) en M&Ms o pizza?

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If you have any questions, please feel free to contact me at nicole@spanishschoolforkids.com. I will do my best to reply promptly.

