

¡El mejor
chocolate caliente!

GAME

Book 2
Chapter 4

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Game Agarrar el lápiz

Instructions

Materials Needed:

- Copies of story
- Scrap paper for each team (to keep score)
- 1 pen or pencil per team
- True/false statements about story

Before Playing:

Have kids circle read the story.

How to Play:

1. If more than 2 kids are playing have them team up (teams of 2 work best).*
2. Kids choose who will be scorekeeper for their team. Scorekeeper writes both names on scrap paper.
3. Kids place the pen or pencil between them.
4. Kids decide 3 things:
 - How to break a tie at the end of a round?
 - Do they have to wait until the whole statement is made to grab the pencil?
 - Can someone pick up the pencil after teacher says whether statement is true or false?
5. Teacher reads a statement.
If the statement is true, kids should try to grab the pencil. BUT, if the statement is false, the kids should not touch the pencil.
6. Teacher says whether statement is true or false.
7. Scorekeeper adjusts scores: add a point to the person who grabbed the pencil if the statement is true and remove a point from the person who touched/grabbed the pencil if the statement is false. Kids can go negative.
8. Repeat steps 5 – 7 until teacher has read all statements.
9. Scorekeeper counts points to see who wins. (I don't allow ties; I will say a new statement to break the tie)

How to Win:

The student in the pair with the most points wins the game.

*If you have an odd number of kids, they can either play against themselves by tallying the true/false statements. OR If students want, they can be in a group of 3.

Game

Agarrar el lápiz

True/False Statements: Read the following statements one at a time following the instructions on the previous page. The T at the end of the statement is for True and the F is for False.

1. Luis tiene ojos cafés. T
2. Luis y Pablo son altos. T
3. Pablo es atlético como Luis. F
4. Pablo es moreno. F
5. Luis y Pablo juegan videojuegos. T
6. Luis quiere ir a un bosque porque no quiere jugar los videojuegos. T
7. Pablo quiere ir al bosque también. T
8. Luis y Pablo van al supermercado. F
9. Pablo llega a un bosque. T
10. Luis ve flores amarillas. T
11. Pablo ve un dragón. F
12. Pablo ve un árbol. T
13. Luis ve un ogro bebé correr a su mamá. F
14. Luis y Pablo salen del bosque muy rápido. T
15. Luis dice «Es la mamá del ogro bebé.» T

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Even though I proofread things multiple times, I make mistakes. If you see any errors or if you have any questions, please contact me at nicole@spanishschoolforkids.com. I will do my best to reply promptly.

