

iEl mejor
chocolate caliente!

Mini-story

EXAMPLE of mini-story outline

Book 2
Chapter 5

mini-story

Instructions:

On the following page is an example of the story that the boys and I created together. I used the mini-story outline script from the PQA document and then typed it up for a story to read with them.

I formatted it one line at a time because that makes it easier for kids to read and understand.

You can use this for both listening and reading practice. When I read stories with my students, I read a sentence in Spanish and then have students act out the story or draw it while I'm reading so they can show understanding. Feel free to say the sentence as many times as they need to hear it!

You can either tell the kids what the bolded words mean in English as you go or write the words on the vocabulary list.

If you feel like your kids have had enough listening practice from other listening activities and easily understand what you're saying in Spanish, feel free to just have them read the story.

Mini-story

A. Read each sentence of the story first in Spanish and then in English.

Hay **una ardilla**¹.

La ardilla se llama Fizzo.

Fizzo es simpático y un poco tonto. Fizzo no es gordo.

Fizzo vive en una isla. Hay un aeropuerto en la isla.

Fizzo tiene 24 años.

Fizzo tiene una amiga que se llama Isabella.

Isabella es un perro y es muy inteligente, muy simpática, **bonita**², y un poco baja.

Todos los días Isabella y Fizzo caminan por el parque en su pueblo.

Ellos van al árbol de **dinero**³ que está en el parque.

Un día, Isabella y Fizzo caminan por el parque y Fizzo le dice a Isabella <<Me encanta caminar por el parque y me encanta ir al árbol de dinero. Quiero dinero.>>

Isabella quiere dinero **también**⁴ y ellos van al árbol de dinero.

Fizzo ve a su amiga, Goldie, al lado del árbol de dinero.

Goldie quiere dinero también.

Ellos son bajos y no pueden **alcanzar**⁵ el dinero.

Isabella dice <<Podemos **gritar**⁶ el árbol.>>

Ellos tienen dinero y están contentos.

Fizzo tiene su dinero y toma un avión a la isla donde vive.

¹a squirrel ²pretty ³money ⁴also/too ⁵to reach ⁶to shake

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I proofread things multiple times, but I make mistakes. If you see any errors or if you have any questions, please contact me at nicole@spanishschoolforkids.com. I will do my best to reply promptly.

