

¿Cómo vamos a llegar al aeropuerto?!

Book 3
Chapter 3 - Airport

lesson plans,
games,
stories,
and more!

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CURRICULUM MAP

PACING

Please remember that this should be adjusted based on your kids. If they need to do less in a day or want to do more, please do not feel you need to follow this exactly. Go at the pace that works for you and your kids.

If your kids can't read yet, read the stories to them for more great listening practice.

I have planned about 4 days for this chapter. Here is an approximate schedule:

Always begin each day with greetings (Buenos días o buenas tardes, ¿Cómo estás?) and [calendar time](#).

Day 1

1. Print flashcards and have kids color them (to start recognizing the vocabulary with an image).
2. Complete 1st page of Total Physical Response (TPR).

Day 2

1. Review vocabulary with TPR by saying the words (in a random order) and going through the list at least once OR play *Memoria*, *Matamoscas*, or *Peces*.
2. Use the map activity instructions to make a map.

CURRICULUM MAP

Pacing cont.

Day 3

1. Play *Memoria*, *Matamoscas*, or *Peces* with the flashcards.
2. Have conversation with the Conversation Script either by watching [my video](#) or using the script to ask kids questions.

Day 4

1. Review the vocabulary that is most challenging to your kids with TPR saying the words a few times in random order OR play *Memoria*, *Matamoscas*, or *Peces*.
2. Watch [the video](#) with *Poco y la ciudad* and listen to the story and questions.
3. Read the story and complete the reading activity.

TIP:

Try to read for a few minutes each day. Reading is very important for language acquisition!

CURRICULUM MAP

chapter 3 - Airport

Learning Targets	Activities	Assessment	Materials
<p>the airport - el aeropuerto the flight - el vuelo the plane ticket - el boleto de avión the employee - el empleado la empleada the passport - el pasaporte the boarding pass - la tarjeta de embarque the passenger - el pasajero/la pasajera the luggage - el equipaje the suitcase - la maleta the carry-on bag - el equipaje de mano the backpack - la mochila the terminal - la terminal the security - la seguridad the security agent - el/la policía de seguridad the arrival - la llegada the departure - la salida the gate - la puerta customs - la aduana the customs agent - el/la agente de aduanas the baggage claim - el reclamo de equipaje the check-in counter - el mostrador de embarque</p>	<ol style="list-style-type: none">1. Total Physical Response (TPR)2. Map Activity3. Conversation Script (PQA)4. <i>Poco y Argentina</i> story5. Flashcard Games	<ol style="list-style-type: none">1. Say word in Spanish, kids show actions without help3., 4. <p>Quick checks - have kids translate what you just said, check for logical answers to questions; have kids do gestures or act out what you're saying</p>	<p>Copies of activities</p>