

¿Cómo vamos a llegar al
aeropuerto?!

Mini-story

EXAMPLE of mini-story outline

Book 3
Chapter 4

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mini-story

Instructions:

On the following page is an example of the story that the boys and I created together. I used the mini-story outline script from the Conversation Script and then typed it up for a story to read with them.

I formatted it one line at a time because that makes it easier for kids to read and understand.

You can use this for both listening and reading practice. When I read stories with my students, I read a sentence in Spanish and then have students act out the story or draw it while I'm reading so they can show understanding. Feel free to say the sentence as many times as they need to hear it!

You can either tell the kids what the bolded words mean in English as you go or write the words on the vocabulary list.

If you feel like your kids have had enough listening practice from other listening activities and easily understand what you're saying in Spanish, feel free to just have them read the story.

Mini-story

A. Read each sentence of the story first in Spanish and then in English.

Hay un papagayo¹.

El papagayo se llama Cheez-it.

Cheez-it es blanco y anaranjado. Él es raro² también.

Cheez-it vive en una selva especial porque hay plantas con Cheez-Its.

Cheez-it tiene cuatro años.

Cheez-it tiene un amigo que se llama Goldfish.

Un día, Cheez-it y Goldfish están en una montaña cerca de la selva.

Cheez-it y Goldfish no tienen agua y ellos quieren tomar agua.

Ellos van a ir al océano para tomar agua.

Cheez-it quiere tomar un helicóptero al océano.

A Goldfish no le gusta tomar un helicóptero pero está de acuerdo con Cheez-it.

Ellos van al océano en un helicóptero.

En la playa, ellos encuentran³ tres cocodrilos⁴ pero ellos piensan que hay troncos⁵.

Cheez-it toma el agua del océano, ve los cocodrilos y le dice a Goldfish <<Necesitas tomar el agua porque nosotros necesitamos salir. ¡Hay cocodrilos!>>

Goldfish le dice <<No hay cocodrilos. Hay troncos.>>

Cheez-it no está de acuerdo con su amigo.

Goldfish pasa mucho tiempo tomando el agua.

Por fin⁶, Cheez-it agarra⁷ a Goldfish y corre pero un cocodrilo come⁸ un pie de Goldfish.

¹a parrot ²strange/weird ³they find ⁴crocodiles ⁵logs ⁶Finally ⁷(he) grabs ⁸(he) eats

B. Answer the questions about the story.

1. ¿Toman Cheez-it y Goldfish un avión al océano?

2. ¿Está de acuerdo Goldfish con Cheez-it que hay cocodrilos en la playa?

3. ¿Qué no tienen Goldfish y Cheez-it en la montaña?

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I proofread things multiple times, but I make mistakes. If you see any errors or if you have any questions, please contact me at nicole@spanishschoolforkids.com. I will do my best to reply promptly.

